

Appendix G

Inventory of Educational Effectiveness Indicators

CATEGORY	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last program review for this degree program
At the institutional level:	Yes	Graduation Requirements Task Force Website, Senate Website	In development	In development	N/A	N/A
For general education if an undergraduate institution:	In development	In development	In development	In development	N/A	N/A
College of Behavioral and Social Sciences						
Anthropology BA	To be revised following implementation of new major	College files, APEE files	In development. Pilot to be implemented Fall '08	Faculty committee	Curricular Revision	Scheduled for Fall '08
Anthropology MA	Yes	College files, AAPEE files	Thesis proposals MA exit survey	Faculty committee	Increased time to degree Reduced prior logjams in receiving approval for research	Scheduled for Fall '08
Criminal Justice	Yes	College Files, APEE files	Student survey Direct measure from capstone course	Faculty committee	Implementation began Spring '08	Just started during the 5 th cycle. Too new to have undergone program review.

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Economics BA	Yes	College files, APEE files	Review of student work in capstone course	Faculty committee	Curricular revision	Spring '08
Economics MA	Yes	College files, APEE files	Review of student work in capstone course	Faculty committee	Incorporation of findings into courses	Spring '08
Environmental Studies	Yes	College files, APEE files	Knowledge exam administered in gateway and capstone courses	Faculty committee	Incorporate findings in ongoing curricular improvements	Program was too new for review in the last cycle.
Geography BA	Yes	College files, APEE files	Questions linked to objectives embedded in course exams; class exercises	Faculty committee	Curricular revision	Scheduled for Fall '08
Geography MA MA:MREP	Yes	College files, APEE files	GREs, review student papers, review thesis proposals, faculty evaluation, alumni survey, exit interviews	Faculty committee	Continue to consolidate curricular improvements linked to assessment findings	Scheduled for Fall '08
History BA	Yes	College Files, APEE files	Review of student papers; surveys of faculty teaching; review of student work in proseminar	Faculty committee	Use findings to revamp the proseminar	Spring '08
History MA	Yes Revised SLOs in recent self-study	College files, APEE files	Review of writing ad admission and in culminating experience; transcript analysis; survey of faculty and students in History 700	Faculty committee	Incorporated findings of student and faculty course feedback; revised SLOs	Spring '08
International Relations BA	Yes Recently revised SLOs	College files, APEE files	Review of course papers and exams; analysis of syllabi linked to SLOs	Faculty committee	Continue to review curriculum as indicated by assessment	Spring '08

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International Relations MA	Yes	College files, APEE files	Review of student writing; professional or academic thesis	Faculty committee	Consideration of changing the admissions writing requirement; Decided to require a thesis of all students	Spring '08
Labor Studies Minor	No	N/A	N/A	N/A	N/A	N/A
Political Science BA	Yes	College Files, APEE files	Review of student work in three courses against SLOs	Faculty Committee	Curricular Change	Scheduled for Fall '08
Political Science MS	Yes	College Files, APEE files	Review of student research papers in three core courses	Faculty Committee	Curricular Revision	Scheduled for Fall '08
Psychology BA	Yes	College Files, APEE files	Review of courses and course activities; knowledge test of graduating seniors linked to APA standards; senior exit survey	Faculty Committees	Planned curriculum revision	Spring '08
Psychology MA	Yes	College Files, APEE files	In the process of revision based on fundamental curricular revisions	Faculty Committee	Curricular revision and SLO revision for all grad programs	Spring '08
Public Administration MA	Yes Revised plan implemented in 2007-2007	College Files, APEE files, Accreditation Report	Exit survey, evaluation of strategic memo; review of student portfolios	Faculty Committee	Curricular Change	Fall '07
Social Science (Minor)	Yes	College Files, APEE files	Review student work in core courses against SLOs In process of developing	Faculty Committee	Curricular change	Only a minor. No program review

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Sociology BA	In process of developing new SLOs	College Files, APEE files	Review of course syllabi and student work against SLOs	Department Chair	Curricular Change	Fall '04
Urban Studies	Yes	College Files, APEE files	Client evaluations of student work; faculty evaluations, supervisor evaluation of performance in internship course	Faculty Committee	Curricular Change	Spring 2002
College of Business						
Business Administration BA	Yes	CollegeWebsite, APEE files	Knowledge exam in gateway and capstone courses. Questions linked to objectives embedded in course exams. Evaluate student work in courses mapped to objectives using rubric aligned with SLO.	Faculty Committee	Curricular Change	Spring '04 Next review in Spring 09
Hospitality Management BA	Yes	College Website, APEE files	Knowledge exam in gateway and capstone courses. Questions linked to objectives embedded in course exams. Evaluate student work in courses mapped to objectives using rubric aligned with SLO. Internship evaluations.	Faculty Committee	Curricular Change	Spring '08
Business Administration BA	Yes	College Website, APEE files	Knowledge exam in gateway and capstone courses. Questions linked to objectives embedded in course exams.	Faculty Committee	Curricular Change	Spring '08

			Evaluate student work in courses mapped to objectives using rubric aligned with SLO.			
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Business Administration MSBA	Yes	College Website, APEE files	Knowledge exam in gateway and capstone courses. Questions linked to objectives embedded in course exams. Evaluate student work in courses mapped to objectives using rubric aligned with SLO.	Faculty Committee	Curricular Change	Spring '08
Business Administration EMBA	Yes	College Website, APEE files	Knowledge exam in gateway and capstone courses. Questions linked to objectives embedded in course exams. Evaluate student work in courses mapped to objectives using rubric aligned with SLO.	Faculty Committee	Curricular Change	Spring '08
The College of Business will undergo AACSB reaccreditation visit in Fall 2010						
College of Creative Arts						
Art BA (Studio Art)	Yes	College files, APEE files	Senior projects, juried student exhibitions, senior show, senior exit surveys, alumni documentation, study abroad reports	Faculty advisors, outside jurors, area faculty coordinator, faculty committee	Clarification of learning outcomes, revision of curriculum, revision of opportunities for students to show their work, changes in advising	2004
Art History, MA	Yes	College files, APEE files	Faculty committee, exit	Faculty committee	Assessment results	2004

			surveys, survey of acceptances and awards to graduates and alumni		incorporated into digitized visual media/data resources, faculty discussion of level of student work, revision of curriculum, recruitment of more qualified students	
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Art, MFA	Yes	College files, APEE files	Committee approval of culminating exp, exit surveys, annual review of each written, oral, and visual work	Faculty	Faculty discussion regarding writing, advising and completion of exit survey. Greater clarity from visiting proctors, Improvement in access to facilities, more centralized collection of data on faculty, students, and alumni with regard to professional activities.	2004
Broadcast and Electronic Communication Arts (BECA), BA	Yes	College files, APEE files	Capstone experience, Internship evaluations, Senior exit questionnaires	Faculty	Aligned the curriculum with program objectives and developed a tool for the assessment of SLOs at the course level for all BECA courses every semester.	2006
Broadcast and Electronic Communication Arts (BECA), MA	Yes	College files, APEE files	Projects, theses	Faculty	Aligned curriculum with program objectives and developed a tool for the assessment of SLOs at the course level for all courses	2006
Cinema, BA	Yes	College Files, APEE files	Faculty review of final papers in foundations course, instructor evaluation of courses aligned with SLOs, senior exit survey	Faculty	Revision of curriculum, decision to reduce class size, change the numbering of courses to more accurately reflect the level of work, renovation of animation facilities to improve student learning	2005

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Cinema, MA	Yes	College files, APEE files	Faculty review of student work in each course using course evaluation forms. Evaluation form uses a rubric aligned with program learning outcomes. MA exit survey	Faculty	Restructuring of the culminating experience	2005
Cinema, MFA	Yes	College files, APEE files	Evaluation by MFA program coordinator of films produced by students, MFA student exit survey, evaluation of creative work project by chair of the committee, Evaluation of relevant courses by instructors	Faculty	Imposed limits on length of first year films, established earlier deadline for completion of first year films, decided to hire in the areas of screenwriting and directing actions based on exit surveys, decided to review the second year MFA program, changed teaching approach in four courses to focus on students' ability to reflect on their personal creative practice.	2005
Industrial Arts, BA	Yes	College files, APEE files	For each course faculty members completes a written evaluation of each student using a rubric aligned with learning outcomes. Students also complete the self-evaluation. Faculty – student scores are compared.	Individual faculty and faculty discussion at meetings	Developed a structured core of courses prerequisite to the foundational courses.	2004

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Industrial Arts BS	Yes	College files, APEE files	For each course faculty member completes a written evaluation of each student using a rubric aligned with learning outcomes. Students also complete self-evaluation. Faculty/student scores are compared.	Individual faculty and faculty discussion at meetings	Curriculum Revision	2004
Industrial Arts MA	Yes	College files, APEE files	Thesis, Student Exit Survey	Faculty	Revision of faculty review process for theses	2004
Music BA	Yes	College files, APEE files	Evaluation of student papers, juried evaluation of student performances	Faculty and external jurors	Individual jury assessments are discussed among faculty and with each individual. Overall progress is reviewed each semester.	2004
Music History and Literature BM	Yes	College files, APEE files	Evaluation of student papers, juried evaluation of student performances	Faculty and external jurors	Individual jury assessments are discussed among faculty and with each individual. Overall progress is reviewed each semester.	2004
Electronic Music BA	Yes	College files, APEE files	Evaluation of original compositions, senior thesis	Faculty and faculty advisor	Curricular revision	2004
Music Composition BM	Yes	College files, APEE files	Juried and faculty review of compositions, research/score analysis	Faculty and external jurors	Additional opportunities to perform.	2004
Music Education BM	Yes	College files, APEE files	Evaluation of school practicum experience	Faculty	Satisfied with results	2004
Music Composition MA	Yes	College files, APEE files	Comprehensive examination, presentation of compositions.	Faculty	Satisfied with results	2004
Jazz and World Music Studies BA	Yes	College files, APEE files	Senior thesis, Senior performance	Faculty	Learning objectives met	2004

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Music History, MA	Yes	College files and APEE files	Comprehensive Examination	Faculty	Findings not aggregated Faculty satisfies with results	2004
Music Education, MA	Yes	College files and APEE files	Comprehensive Examination	Faculty	Instituted alumni survey	2004
Vocal Performance, MM	Yes	College files and APEE files	Evaluation of vocal performance	Faculty	No use of findings	2004
Chamber Music, MM	Yes	College files and APEE files	Comprehensive examination, research/score analysis projects.	Faculty	Students are meeting objectives	2004
Dance, BA	Yes	College files and APEE files	Faculty evaluation of performance, peer and faculty showings, portfolios	Faculty	Revision of curriculum. Improved advising with roadmaps and website revision, instituted enrollment to facilitate graduation of majors	2004
Theater Arts, BA	In revision	College files and APEE files	In revision	N/A	N/A	N/A
College of Education						
Administration and Interdisciplinary Studies, Adult Education, MA	Yes	College files and APEE files	Culminating Experience, student self-evaluation	Faculty	Not clear/ Assessment report states that student meet expectations	NCATE and CTC accreditation visit, Spring 2007 Program Review scheduled for Fall 2009

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Educational Administration, MA	Yes	College files and APEE files	Student Self-Assessment, Culminating Experience	Faculty	Program improvement	Scheduled for Fall 2009
Educational Leadership, Ed.D	Yes	College files and APEE files	Portfolio and Culminating Experience	Faculty and Governing Board	Program was initiated in Fall , 2007. First assessment to take place Summer 2008.	Scheduled for Fall 2009
Math Education, MA	Yes	College files and APEE files	Evaluation of literature reviews, evaluation of field studies using a rubric, end of semester evaluation	Faculty	Suggested revision of pedagogy, some revision of curriculum.	Scheduled for Fall 2009
Secondary Education, MA	Yes	College files and APEE files	Student Portfolios and Faculty advisors' assessment inventories for field study reports.	Faculty	Curricular revision, improved graduation rates, better preparation of students for academic writing.	Scheduled for Fall 2009
Equity and Social Justice in Education, MA	Yes	College files and APEE files	3-5 page critiques, book reviews, group projects, classroom participation, final research papers, grant proposal development	Faculty	Revision in curriculum and assignments, revealed the need for faculty to meet more.	Scheduled for Fall 2009
Special Interest Concentration in Education, MA	Yes	College files and APEE files	Field Study or Thesis, Oral Exam, Student self-assessment, College Exit Survey	Faculty	Update assessment tools, recommend program improvements.	Scheduled for Fall 2009

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Early Childhood Education, MA	Yes	College files and APEE files	Graduate Essay Test, culminating project assessed with rubric, thesis, major papers and presentations for coursework.	Faculty	Students will be given more time for proposal writing; faculty will provide protocol samples to students; major shift in format so that relevant literature is integrated with data throughout field study chapters; course revisions, and addition of new courses, more focus on in-depth theory and writing of lit reviews; increased emphasis on teacher research using qualitative approaches	Scheduled for Fall 2009
Elementary Education	Yes	College files and APEE files	Lit reviews, evaluation of short critical essays, end of semester projects, evaluation of field studies or teacher research studies, presentation in their Graduate C&I courses.	Faculty	Added more opportunity to analyze current research , faculty feels they needs to have more discussion among grad curriculum faculty to compare notes; need to ask students to think about their topics of interest from the beginning of the program, need to add a proposal writing course, need to coordinate work across the graduate program.	Scheduled for Fall 2009

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Language and Literacy, MA	Yes	College files and APEE files	Student work samples, anecdotal reporting from discussions with students, evaluation of case studies, literature reviews, and teacher action research studies, Reading Specialist Portfolios in EED 732.	Faculty	Have begun to infuse in-depth study on literacy and second language theory and practice into several courses, are seeing strong evidence of successful pedagogies, countering deficit models ,changes in assignments in several courses have improved students' ability to do in-depth research.	Scheduled for Fall 2009
Instructional Technologies, MA	Yes	College files and APEE files	Creative Work project, Portfolio Project.	Faculty	Implemented portfolio requirement.	Scheduled for Fall 2009
Special Education, MA	Yes	College files and APEE files	Exit questionnaire, Creative work Projects, Field Study, Thesis.	Faculty	Addition of Creative Work has caused steady increase in this type of culminating experience, revised a core masters class to reflect a much broader range of policy/research issues in the field.	Scheduled for Fall 2009

College of Ethnic Studies

CATEGORY	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last program review for this degree program
Africana Studies BA	Yes	APEE files	Research Papers, Reflective essays, Response essays, Oral presentations, Course quizzes, and Exams.	Faculty	Identified concern with student writing and students' lack of awareness of the need to work on writing in all courses. Faculty agreed to give feedback and make use of Ethnic Resource Center , which includes writing tutoring.	2007
American Indian Studies, BA	Yes	APEE files	Examinations, Class Participation, Group Projects, Oral presentations, Reading responses, Essays, Research papers, student evaluation of courses	Faculty	To develop a student evaluation form. Major courses include many GE students. Dept is working to develop an assessment process that will identify the learning for minors/majors and not the generic population.	
Asian American Studies, BA	Yes	APEE files	Asian American exit exam, student surveys	Faculty	Results of the Spring 2006 exit exam showed that AAS students had a lower baseline benchmark than students surveyed in 2001. Faculty are discussing how to improve student learning and considering new assessment procedure.	

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MA	Yes	APEE files	Thesis, student exit survey	Faculty	Faculty will examine SLOs more deeply in the coming year, particularly for the SLOs related to general knowledge and community service.	
Ethnic Studies MA	Yes	APEE files	Asian American Studies, Reflective essays, Focus Groups, Portfolios	Data indicate that students are acquiring a solid foundation on the four areas related to various ethnic studies groups, as well as a worldview from the perspective of the groups under study.	Combining students from the Asian Am Studies and Ethnic Studies programs was problematic in AAS 800. Will exam solution. Gender inequities need to be more fully addressed in both the AAS and SFR seminars. Formed a college Graduate Committee to improve the selection process of graduate students and suggest curriculum improvement for the graduate program to meet SLOs. Information on the thesis or field study option has been updated and included in the revised graduate student handbook.	
Raza Studies, BA	Yes	APEE files	Online reflection assignments, Community service learning internship reports, Community agency supervisors evaluations of students	Faculty	More department faculty have added community service learning to their classes. CSL is now further embedded in the curriculum and course assignments are designed to strengthen the integration of theory and practice using this pedagogical tool.	

COLLEGE OF HEALTH AND HUMAN SERVICES

CATEGORY	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last program review for this degree program
Child and Adolescent Development BA	Yes	College files, APEE files	Student Surveys Supervisor Surveys	Faculty	Developing outcomes based evaluation in the major Incorporating a writing course in the major	
Consumer and Family Studies/Dietetics Apparel Design and Merchandising BA	Yes	College files, APEE files	Portfolio Student Exit Surveys	Faculty	Faculty will focus on improving critical thinking skills as indicated in student position papers. Will also work on improving students' use of PowerPoint.	2006
Family and Consumer Sciences BA	Yes	College files, APEE files	Portfolio Oral Presentations	Faculty	Use of rubrics have clarified faculty standards Curricular changes to focus more on critical thinking Faculty will make more use of visual aids such as film and TV programs on social health problems.	2006
Dietetics BS	Yes	College files, APEE files	Course embedded assessment Student Exit Surveys	Faculty	Faculty discussion Changes in class assignments Provide feedback on effectiveness of nutrition case study examples	2006
Interior Design BS	Yes	College files, APEE files	Projects Class assignments Oral Presentation (rubric) Student Exit Survey	Faculty	Change from two entry level design projects to one. Curricular change in cooperative group projects, Textbook change	2006

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Family and Consumer Sciences MA	Yes	College files, APEE files	Oral presentations Written class papers Projects Theses	Faculty	Curriculum has just been revised. Data will be drawn in the coming year.	2006
Counseling Marriage, Family and Child Counseling (MS)	Yes	College files, APEE files	Field Placement Supervisor Ratings – Four data collection points over two years assess 38 behaviors and skills	Faculty	All ratings were higher than the criteria set.	
Counseling (MS)	Yes	College files, APEE files	Field Placement Supervisor Ratings – Four data collection points over two years assess 42 behaviors and skills	Faculty	Over time improvements were seen on all indices. By the final assessment all 42 were higher than the department-selected criteria.	
Counseling Rehabilitation Counseling (MS)	Yes	College files, APEE files	Field Placement Supervisor Ratings -	Faculty	Student performance was inconsistent over the four semesters, with many being lower than the department's criteria. Number of surveys returned was small and there have been many faculty personnel changes which may have affected the data. Dept. will work for more consistency.	
Gerontology MA	Yes	College files, APEE files	Performance on state certification exam Projects Student Reflection	Faculty	Program was recently revised. Date will be drawn in 2008.	2003

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Health Education BS	Yes	College files, APEE files	Course embedded class assignments Senior Surveys Intern Supervisor Surveys	Faculty	Changes in Advising and Advisor assignment procedures. Currently developing an advising manual..	2005
Kinesiology Concentration in Exercise & Movement Sciences BS	Yes	College files, APEE files	Class papers Projects Student exit surveys	Faculty	Changes in student advising Revision of class assignment and scoring rubric.	2005
Kinesiology: Concentration in Physical Education BS	Yes	College files, APEE files		Faculty		2005
Kinesiology MS	Yes	College files, APEE files	Critique of class papers Critique of class performance	Faculty	More focus on developmental issues in the entry level classes.	2005
Nursing BS	Yes	College files, APEE files	State and national standardized test data	Faculty	Test results have led the program to make changes in the time they administer a national test and to tie it into a course grade.	
Nursing MS	Yes	College files, APEE files	Standardized test results, Student Surveys Instructor ratings Application rates for certifications Traineeship	Faculty	Development of a new evaluation tool to be used by clinical instructors.	

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Physical Therapy Doctorate DPT	Yes	College files, APEE files	Student surveys Student presentations Faculty assessment of student performance Faculty retreat	Faculty	Curricular changes	
Physical Therapy Doctor of Physical Therapy Science DPTSc	Yes	College files, APEE files	Faculty evaluations Teaching evaluations from students Anecdotal evidence of employment and research success Portfolio from teaching practicum	Faculty	Two graduates to date. No program changes at this point.	
Physical Therapy MS	Yes	College files, APEE files	Student surveys Student presentations Employment and licensing pass rates Instructor assessment Patient evaluations Comprehensive exam results Accreditation reviews	Faculty	Course and curricular revisions	
Recreation and Tourism BA	Yes	College files, APEE files	Supervisor evaluations at two points in time Student Survey Class assignments Poster presentation (rubric) ePortfolio (rubric)	Faculty	Course and curricular changes	2004
Recreation and Tourism MS	Yes	College files, APEE files	Advisory Council Surveys of graduates Comprehensive Exams Theses ePortfolios	Faculty	More emphasis on finance Development of Writing skills in the curriculum	2004

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Social Work BA	Yes	College files, APEE files	Student teaching evaluations Field Instructor Surveys	Faculty	Course revision	
Social Work MSW	Yes	College files, APEE files	LCSW pass rates Student teaching evaluations Field instructor Survey Field evaluations	Faculty	Curricular revision	
COLLEGE OF HUMANITIES						
Classics BA	Yes	APEE files, Department files	Portfolios Classics Graduation Exam Instructor feedback on exams, papers, in-class work. Student evaluations	Faculty	Set up tutoring session to work with ill-prepared students. Faculties share strategies for teaching core courses, especially with regard to writing. Revising curriculum	2004
Classics MA	Yes	APEE files, Department files	Portfolios, MA Exams, Student Evaluations	Faculty	Will pay more attention to entry level student writing at admissions, Will encourage students to deliver papers in external venues and become involved in professional organizations	
Communication Studies BA	Yes	APEE files, Department files	Randomly selected term papers and essay exam questions rated against a rubric tied to SLOs	Faculty committee	Faculty is satisfied that their curriculum is working. They are currently developing topics for mini-studies.	2003

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Communication Studies MA	Yes	APEE files, Department files				2003
Comparative and World Literature BA	Yes	APEE files, Department files	Review of papers drawn from specific assignments in courses that are tied to specific SLOs. Portfolio self-assessment	Faculty	Curriculum revision Reduced enrollment in all 400 level courses	2005
Comparative and World Literature MA	Yes	APEE files, Department files	Course embedded assessment, i.e. written work and oral work drawn from specific assignments in courses that are tied to SLOs Portfolio assessment	Faculty	Have begun discussion with the Foreign Languages Dept. regarding methods and standards. Revised requirements for some courses. Promoting better communication between CWL faculty and faculty in Foreign Language Dept	2005
Creative Writing BA	Yes	APEE files, Department files	Review of selected senior work. Transcript analysis. Interview of Students	Faculty Committee	The Department is in the process of developing a constructivist assessment process	2005
English Literature BA	Yes	APEE files, Department files	Research projects	Faculty	Changes in pedagogy to respond to changes in reading habits of students. More attention paid to basic interpretive skills	2005
English with Concentration in Language Studies BA	Yes	APEE Files, Department files	Evaluation of student problem sets, assignments, exams, student projects	Faculty	Revision of major. Revision of advising	2005

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Creative Writing MA	Yes	APEE Files, Department files	Thesis, Artist Panels Student Surveys Graduate Exit Surveys Newsletter to track alum progress	Faculty	Revised program for playwriting Revised curriculum to give students more freedom in selecting workshops Created a course on the <i>Business of Creative Writing</i>	2005
Literature MA	Yes	APEE files, Department files	Student survey Content analysis of student seminar papers and/or culminating experience	Faculty	Prompted discussion by faculty of how to teach theory course and how to structure syllabi Development of methods for teaching close-reading skills Have begun a two-year study to show how the program impacts individual students ,who begin with varied skill levels, as they progress s through the program	2005
Linguistics MA	Yes	APEE files, Department files	Research projects Oral presentations Analysis of assignments	Faculty	New component added to research submission preparation was added. Developed a new course on teaching pedagogy Added dialect transcript assignments.	2005

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English with Concentration in Composition, MA	Yes	APEE files, Department files	Course embedded assessment of assignments tied to specific SLO's. Assignments included: exams and quizzes, lesson plans, teaching demonstrations, curriculum designs, graded portfolios of student essays, response papers, online postings, in-class presentations	Faculty	<p>Some classes draw unintended audiences. Have created a new course for that audience.</p> <p>Provided students with more specific knowledge of realities of classroom in order for them to develop more realistic lesson plans</p> <p>Added more attention to paragraph-level instruction</p> <p>Have begun to encourage students to pursue the Certificate in Teaching Postsecondary reading.</p> <p>Have added more work on grade norming skills of students.</p>	2005
TESOL MA	Yes	APEE files, Department files	<p>Portfolio</p> <p>Student Survey</p> <p>Alumni email survey</p> <p>Reflective essays</p> <p>Comprehensive Exams</p>	Faculty	<p>Place more emphasis on language assessment in courses</p> <p>Development online support for student teachers</p> <p>Curricular revision</p> <p>Seek hires with expertise in technology</p> <p>Revised portfolio requirements</p> <p>Added material on EFL and adult non-academic learners</p> <p>Began offering a Career Night every semester</p>	2005

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Foreign Language and Literature: Chinese BA	Yes	APEE files, Department files	Course embedded assessment using quizzes, oral exams, faculty assessment of student progress	Faculty	Curricular revision Use of more online resources Adding plagiarism clause to syllabus Created a tutoring service and a conversation partners program	2007
Foreign Language and Literature: Chinese MA	Yes	APEE files, Department files	Written and oral language proficiency exams Formal research paper	Faculty	Increasing tracking to make sure students have prerequisites before they enroll in courses.	2007
Foreign Languages and Literature: French BA	Yes	APEE files, Department files	Course embedded assessment using oral presentations, exams, group presentations, listening comprehension assignments, dictations	Faculty	Use shorter video clips Enhance vocabulary lists Use more interactive small group activities Emphasize relationship of listening with grammar and vocabulary Give more exposure to regional dialects	2007
Foreign Languages and Literature: French MA	Yes	APEE files, Department files	Creative writing project Thesis	Faculty	Use a different selection of secondary articles. Develop a list of essential theoretical texts as a part of the MA reading list to help incorporate theory into appropriate seminars.	2007
Foreign Language and Literature: Spanish BA	Yes	APEE files, Department files	Essays, Exams Group projects Research papers\	Faculty	Introduce use of dyadic group work Increase use of grammatical terminology Introduce a grammar review course for heritage speakers Maintain use of weekly compositions Enhance vocabulary skills Reinforce spelling and pronunciation	2007

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Foreign Language and Literature: Spanish MA	Yes	APEE files, Department files	Graduate essay test Written and oral comprehensive examinations Research papers	Faculty	Use of dyadic groups Provide more guidance and practice in MLA style and bibliographies Introduce more research techniques	2007
Foreign Languages and Literature: German BA	Yes	APEE files, Department files	Class Participation Worksheets Comprehensive examinations Oral presentations	Faculty	Include in-class formative assessment of reading comprehension Clarify grading criteria Provide more explanation prior to assignments	2007
Foreign Languages and Literature: German MA	Yes	APEE files, Department files	Graduate Essay Test Written and Oral comprehensive examination	Faculty	Committee meetings with students to ensure that they prepare for the comprehensive exam efficiently. Increase the number of pre-exam meetings with Grad Adviser	2007
Foreign Languages and Literature: Italian BA	Yes	APEE files, Department files	Quizzes Exams Oral Presentations	Faculty	Added more discussion of linguistic expressions of literary text Added lectures on historical backgrounds of literary works Standardized syllabi for courses taught by several profs Provided students with more models of good textual paraphrase	2007

CATEGORY	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last program review for this degree program
Foreign Languages and Literature: Italian MA	Yes	APEE Files, Department files	Graduate essay test Written and oral comprehensive examinations Research papers	Faculty	Will offer more preparatory meetings for students before comprehensive exams Revise the MA reading list Variety of curricular revisions Guidelines for term papers will be provided in advance	2007
Foreign Languages and Literature: Japanese BA	Yes	APEE files, Department files	Essays, Exams Group projects Research papers Kanji exercises	Faculty	Will develop more student-centered classroom activities Evaluate placement of students in appropriate levels Incorporate more conversational skills at all levels More emphasis on writing skills at all levels Expand usage of online tools	2007
Foreign Languages and Literature: Japanese MA	Yes	APEE files, Department files	Graduate Essay Test Thesis Research Project w/ Oral Defense Comprehensive Exam	Faculty	Will add Computer Assisted Language Learning programs to lab Will give more emphasis to teaching the use of research methods and tools Provide more opportunities for translation and teaching Japanese.	2007

CATEGORY	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last program review for this degree program
Humanities BA	Yes	APEE files, Department files	In development	Faculty	Curricular Revision	2004
Humanities MA	Yes	APEE files, Department files	Comprehensive Exam Thesis	Faculty	Bimodal results on comp exam has caused faculty to examine preparedness of students. May require exam prep tutorial. Will change thesis proposal deadline to align with curriculum schedule. Will consider whether to continue time limitation for oral defense presentation.	2004
Jewish Studies BA	Yes	APEE files, Department files	Course embedded assessment that includes exams, term paper, close text analysis final, oral exam	Faculty Committee	ARE working to articulate the core courses. Various curricular revisions. Will add a capstone course as soon as they can get a cohort of 15 students.	Program began 2006
Journalism BA	Yes	APEE files, Department files, APEE accreditation website	Currently entrance/exit exam Final Project Senior Survey	Faculty	Completely revamping assessment plan.	Accreditation review 2008
Museum Studies	No	N/A	N/A	N/A	N/A	2004
Philosophy BA	Yes	APEE files, Department files	In development	Faculty	Completely revamping assessment plan.	2008

CATEGORY	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last program review for this degree program
Philosophy MA	Yes	APEE files, Department files	In development	Faculty	Completely revamping assessment plan.	2008
Technical and Professional Writing	Yes	APEE files, Department files	Portfolio Review Internship sponsor evaluations Written reflection report and discussion with faculty	Department chair	Begin requiring both print and online versions of portfolios. See support for developing an online tutorial for developing portfolios. Developing written report guidelines and a rubric for evaluating portfolios.	2004
Women Studies BA	Yes	APEE files, Department files	Exit concepts survey Student produced booklet containing student work Portfolios	Faculty	Various curricular revisions. Encourage students to develop more comprehensive reading and analysis in written papers. Introduce a greater variety of methodological approaches.	2007
Women Studies MA	No	N/A	N/A	Faculty	Department has just hired an outside chair, who is charged with developing a new assessment plan for the MA program.	2007

COLLEGE OF INTERDISCIPLINARY STUDIES

CATEGORY	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last program review for this degree program
Liberal Studies	No	<p>Until 2006-2007 the faculty in the department were completely interdisciplinary.</p> <p>The program has recently hired three dedicated faculty who are developing a core curriculum that can be assessed.</p> <p>Student learning outcomes and an assessment process will be developed in 2008-09</p>	N/A	N/A	N/A	

COLLEGE OF SCIENCE AND ENGINEERING

<p>Biology BA,BS (Seven concentrations)</p>	<p>Entire assessment process is in revision. Dept has been dissatisfied with its assessment of very complex and overlapping curriculums</p>	N/A	N/A	N/A	N/A	2005
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CATEGORY	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last program review for this degree program
Chemistry BA	In process of revision	Departmental assessment report	General entrance exams for native students Entrance exams for upper division courses Embedded questions on exams Skills assessment for lab techniques Evaluation of written skills on lab reports	Faculty	Developed criteria for prerequisite knowledge. Change in prerequisites	2005
Chemistry BS	In process of revision	Departmental assessment report	General entrance exams for native students Entrance exams for upper division courses Embedded questions on exams Skills assessment for lab techniques Evaluation of written skills on lab reports	Faculty	Developed criteria for prerequisite knowledge. Change in prerequisites	2005
Biochemistry BS	In process of revision	Departmental assessment report	General entrance exams for native students Entrance exams for upper division courses Embedded questions on exams Skills assessment for lab techniques Evaluation of written skills on lab reports	Faculty	Developed criteria for prerequisite knowledge. Change in prerequisites.	2005

CATEGORY	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last program review for this degree program
Chemistry MS		College files, APEE files,		Faculty committee		2005
Computer Science BS	Yes	College files, APEE files Departmental accreditation report	Course embedded assessment linked to SLOs	Faculty committee	Lower division courses redesigned and expanded, programming labs introduced, more advanced topics added in courses, new courses introduced, TAs hired for tutoring, industrial contacts established, advisory board formed	2005
Computer Science MS	Yes	College files, APEE files	Culminating experiences Student Surveys Evaluation of class assignments	Faculty	Curricular revision Discussion of balance between research and industry Redesign of labs/wireless added Raised admission standards and reduced size of grad program	2005
School of Engineering Civil Engineering (BS) Computer Engineering (BS) Electrical Engineering (BS) Mechanical Engineering (BS)	All four programs have the same ABET SLOs	College files, Accreditation documents, APEE files	Course embedded assessment tied to SLOs	Faculty committee	Revised educational objectives Expanded course lists for outcomes assessment Created timeline to prepare for 2011-2012 accreditation visit	2006
Engineering MS	Yes	College files, APEE files	Culminating experiences Course embedded assessment tied to SLOs	Faculty committee	Revision of curriculum based on recommendations from external review at accreditation visit	2006
Geosciences BA	Yes	College files, APEE files	Student Portfolios	Faculty	Curricular Revision	
Geosciences BS	Yes	College files, APEE files	Student Portfolios	Faculty	Curricular Revision	

CATEGORY	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last program review for this degree program
Geosciences MS	Yes	College files, APEE files	Written theses Oral defense of theses	Faculty	Department is satisfied with student performance.	
Math BA	Yes	College files, APEE files	Course embedded assessment tied to SLOs Evaluation of student projects Content analysis of proofs Samples of student writing Oral presentations (rubric).	Faculty	Develop capstone course Update software in computer lab Course revisions	2006
Applied Math BS	Yes	College files, APEE files	Course embedded assessment tied to SLOs. Evaluation of student projects Content analysis of proofs Samples of student writing Oral presentations (rubric).	Faculty	Update software in computer lab. Course revisions Encouraged students to display math projects at College Showcase and at the Student Poster Forum of the annual N. Calif. MAA meetings.	2006
Statistics BS			Course embedded assessment tied to SLOs Evaluation of student projects Content analysis of final exams Evaluation of algebra exams to determine extent to which students satisfy SLOs. Evaluation of quality of written reports. Evaluation of oral reports using rubric. Capstone Project	Faculty	Dept will develop a Statistics Council with faculty from various disciplines. Curricular revision Added new course on regression. Added a class in Linear Models.	

CATEGORY	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last program review for this degree program
Mathematics MA	Yes	College files, APEE files	Content analysis of final exams Evaluation of special projects Review of Master's theses Thesis defense and oral exams Student focus groups	Faculty	Consideration of other options for culminating experience – eliminated oral exam option Created a syllabus for written exams, included sample questions, provided list of references for topics covered Encouraged more students to participate in the Graduate Showcase	
Physics BA	Yes	College files, APEE files	Grade analysis in required courses Alumni survey Student survey Problem portfolio Standardized exams	Faculty	Changes in course outlines and advising	
Physics: Concentration in Astronomy BA	Yes	College files, APEE files	Grade analysis of required courses; evaluation of use of math in physics and astronomy assignments Student survey Alumni survey Evaluation of lab reports and research projects	Faculty	Changes in course content Developed rubrics and standards and integrated them into syllabi More modern instruments and apparatus acquired for labs Added senior seminar Upgraded computing in dept.	
Physics BS	Yes	College files, APEE files	Used the Force Concept Inventory as final exam Mechanics & Electrostatics Assessment Tool (MEAT) Pre & Post E and M test Grade analysis in required courses	Faculty	Increased student presentations in senior seminar Incorporated more writing in course work Expanded data analysis in lab courses	

			Evaluation of written lab reports			
CATEGORY	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last program review for this degree program
Physics: Concentration in Astrophysics BS	Yes	College files, APEE files	Grade analysis in required courses Alumni survey Student survey Problem portfolio Standardized exams Student survey	Faculty	Changes in course outlines Lab courses expanded coverage of data analysis Upgraded instruments Added senior seminar Will add more writing in course work	
Physics MS	Yes	College files, APEE files	Performance on Physics GRE Student Survey Alumni Survey Course embedded assignments tied to SLOs Evaluation of lab reports and journals Final Oral Examination Theses Thesis defense	Faculty	Course outlines changed Lab courses added more data analysis. Urged students to schedule independent study courses to prepare for orals. Looking into way of helping multi-lingual speakers Obtained upgraded equipment Reviewed writing in the grad program Increased student presentations	